

The School District of Osceola County

Invoice

Creative Inspiration JourneySchool of St. Cloud

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 450.00

Total Funding: \$ 3,168,694.00

Administrative Fee: (88,019.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 3,080,675.00

Total Payments: 24
Payment Number: 1
Cost Center: 0192

Vendor #: V0000117333

Invoice #: 2022 Payment 01 of 24
Invoice Amount: \$ 128,361.46

FALSE

100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,134,005.00						
Discretionary Millage	111,197.00						
Discretionary Local Effort	161,390.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	2,406,592.00	100,274.67	0.00	100,274.67	1000004	0.00
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		55,776.00	2,324.00	0.00	2,324.00	1632104	0.00
Supplemental Academic Instruction:		99,323.00	4,138.46	0.00	4,138.46	1700004	0.00
Digital Classroom Allocation		738.00	30.75	0.00	30.75	1350204	0.00
Safe School		23,952.00	998.00	0.00	998.00	1514504	0.00
Instructional Materials (UFTE)		37,487.00	1,561.96	0.00	1,561.96	1052?04	0.00
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		473,650.00	19,735.42	0.00	19,735.42	1510504	0.00
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistar	nce Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		19,449.00	810.38	0.00	810.38	1800004	0.00
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		18,292.00	762.17	0.00	762.17	1513004	0.00
Total Funds Compression Allocation (UFTE)		33,435.00	1,393.13	0.00	1,393.13	1516004	0.00
Administration Fee:		(88,019.00)	(3,667.46)	0.00	(3,667.46)	1030004	0.00
Projected Annual Amount Due to School		3,080,675.00	128,361.46	0.00	128,361.46		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0192

Revenue Estimate Worksheet for:

Creative Inspiration JourneySchool of St. Cloud

Based on the 2022 Conference Report

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	248.45	1.126	279.7547	\$ 1,209,641
111 Basic K-3 with ESE Services	20.26	1.126	22.8128	\$ 98,641
102 Basic 4-8	106.28	1.000	106.2800	\$ 459,548
112 Basic 4-8 with ESE Services	26.39	1.000	26.3900	\$ 114,109
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	31.29	1.199	37.5167	\$ 162,220
130 ESOL (Grade Level 4-8)	17.33	1.199	20.7787	\$ 89,846
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	450.00	•	493.5329	\$ 2,134,005

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		Base F WFTE (WFTE x B	unding SA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	х	0.9888	х _	0.00 \$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	x	0.00 \$	-
Industry Certified Career Education	\$4,372.91	х	0.9888	х _	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	х _	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	х	0.00 \$	-
		- 1	Additional		0.00 \$	-

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	S	Student	
	17.14	PK-3	251	\$	982	\$ 16,831
Additional Funding from the ESE Cuaranteed	3.12	PK-3	252	\$	3,170	\$ 9,890
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
,	26.39	4-8	251	\$	1,101	\$ 29,055
113 by grade and matrix level. Students who	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	46.65			Total ES	SE Guarantee	\$ 55,776

Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	450.00	÷	District's Total UFTE:	71,900.86
				= .	0.6259%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 493.53 ÷ District's Total WFTE: 78,828

= 0.62619

493.53 \$

2,134,005

	al Academic Instruction (UFTE share)		(b)	15,868,808	х	0.6259%	\$	99,323
	y Millage Compression Allocation					-		
	lills (UFTE share)		(b)	17,765,983	х	0.6259%		111,197
•	rooms Allocation (UFTE share)		(b)(d)	117,879	х	0.6259%	-	738
	s Allocation (UFTE share)		(b)	3,826,766	х	0.6259%		23,952
	l Materials Allocation (UFTE share)		(b)	5,989,279	х	0.6259%		37,487
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.6259%	\$	-
ESE	Applications Allocation:					. <u>-</u>		
	Charter schools should contact their school	ol district sponsor	regarding	eligibility and distri	bution o	f ESE Applications fun	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,922,503	x	0.6259%	\$	18,292
Total Funds	Compression Allocation (UFTE share)		(b)	5,341,846	х	0.6259%	\$	33,435
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.6261%	\$	-
Reading Allo			(c)	3,106,391	x	0.6261%	\$	19,449
-	ary Increase Allocation		(f)	13,542,392		· -	\$	-
	y Local Effort (WFTE share)		(c)	25,777,081	x	0.6261%	\$	161,390
Proration to	Funds Available (WFTE share)		(c)	0	x	0.6261%		-
	y Lottery (WFTE share)		(c)	0	x	0.6261%	\$	-
	, ,					· -		
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	C DCD	Х	Allocation factors				
PK - 3	340.08	0.9888	x	984.42	=	331,036		
4-8	153.4487	0.9888	x	939.92	=	142,614		
9-12	0.0000	0.9888	x	942.19	=	0		
				Total	l Class Si	To Poduction Funds	ċ	473,650
Total *				IUlai	i Ciass Si	ze Reduction Funds	Ą	4/3,030
Total *	493.5329					-		
Total *	493.5329 (*Total FTE should equal total in Section	n 1, column (4) an	d should n			E from Section 1.)		_
•	(*Total FTE should equal total in Section	n 1, column (4) an	d should n	ot include any addit		E from Section 1.)		
Total * Student Tran	(*Total FTE should equal total in Section			ot include any addit (g)		E from Section 1.)		
•	(*Total FTE should equal total in Section	n 1, column (4) an 0.0		ot include any addit		E from Section 1.)		
•	(*Total FTE should equal total in Section		<u>00</u> x	ot include any addit (g)				
•	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> x	ot include any addit (g) 411 1,469	tional FT = =	0	Ś	_
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	00 x 00 x	ot include any addit (g) 411 1,469	tional FT = =	0	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> x	ot include any addit (g) 411 1,469	tional FT = =	0	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	00 x 00 x	ot include any addit (g) 411 1,469	tional FT = =	0	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	00 x 00 x	ot include any addit (g) 411 1,469	tional FT = = ent Tran	0	\$	<u>-</u>
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Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type	0.0	00 x 00 x (h)	ot include any addit (g) 411 1,469 Total Stud Exempt Prope	e = = ent Tran	0 0 nsportation Funding: Impact Aide Student Allocation		- Total -
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	0.0	00 x 00 x (h)	ot include any addit (g) 411 1,469 Total Stud Exempt Prope	= = erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type	0.0	00 x 00 x (h)	ot include any addit (g) 411 1,469 Total Stud Exempt Prope	e = = ent Tran	O O O Isportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	- Total - -
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	0.0	00 x 00 x (h)	ot include any addit (g) 411 1,469 Total Stud Exempt Prope	= = erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$	-
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NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: